

### If student has an open case with ACCES-VR, then the person cannot receive services through Pre-ETS

## Pre-Employment Transition Services Referral Form for Students with Disabilities

Initial request for servicesContinu	ation of services			
STUDENT NAME:				
STUDENT NAME:	(Middle)	(Last)		
MAILING ADDRESS: (No., Street)				
CITY: STA	ATE:ZIP CODE:	PHONE:		
SCHOOL NAME:		GRADE:		
SCHOOL PHONE NUMBER:	EXPECTED GRADUATION DATE:			
If you will need accommodations to part	icipate in services, please de	scribe:		
Pre-Employment Transition Services Rec		·)		
Job Exploration CounselingWork	Based Learning Experience	Workplace Readiness Training to Develop social skills and independent living.		
Self-Advocacy Instruction/Self-Awaren	essCounseling on oppor	tunities for post-secondary education/training		
Complete below information for initial reques	<u>st:</u>			
GENDER:MFUnidentified D	Pate of Birth:	SSN:		
DACE/ETHINICITY (shook all that apply)		(if available)		
RACE/ETHNICITY (check all that apply):				
AsianAmerican Indian/Alaska				
Black/African AmericanHispanio	:/LatinoWhiteDo	not wish to answer		
By signing this form, I am requesting Pre Program. This is for the specific purpose confidentiality of personal information re 361.38.	of participation in Pre-Empl			
Adult Career and Continuing Education Servi Information (including school records, disa				
STUDENT NAME (Please Print):				
STUDENT SIGNATURE:		DATE:		
(If participant is under 18, a parent or legal g	uardian signature is required. L	egal guardianship documents must be provided)		
PARENTLEGAL GUARDIAN	I			
NAME:		DATE:		
(Printed)	(Signature)			



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# **Pre-employment Transition Services Referral Form for Students with Disabilities**

#### STUDENT WITH A DISABILITY VERIFICATION

**Definition:** A 'student with a disability' is defined as an individual with a disability in a secondary, postsecondary, or other recognized education program who is not younger than 14 and up to their 22nd birthday; is eligible for, and receiving special education or related services under Part **B** of IDEA; or who is a student with a disability under section 504. This includes secondary students who are homeschooled, and students in non-traditional secondary education programs such as special education programs within the juvenile justice system, GED programs, and occupational training programs.

\*If this request form is being completed by school personnel, please verify the following:

By signing this form, i veri	ty that the indiv	/iduai identified above me	ets the definition of a student with a disabil	ity. and is
<ul><li>A student with a disal</li></ul>	oility for the pu	rposes of section 504; or		
☐ A student with a disab	oility and is rec	eiving transition services ι	under an Individualized Education Plan (IEI	P)
School Personnel Name	DATE:			
		(Printed)	(Signature)	
If this request form is be be included with the sul			nel, one of the following supporting doc	uments must
	f SSI/SSDI ba	sed on individual's own di	isability (SSI/SSDI award letter) igned by a licensed professional	
Please submit this comp Amber Parker Director of Vocational S		d supporting document	ation (if applicable) to:	
Arc Allegany-Steuben One Arc Way Bath, NY 14810 amber.parker@thearcas (585) 808-2856	s.org			
		(For Official Use O	only)	
Date Referral Received				
Services will be provide	d through		_due to location.	