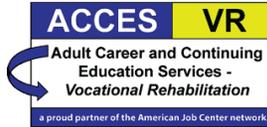


Program Partners

It is believed through these partnerships that together we are better, and we can have a collective impact on improving the postsecondary outcomes for the students we serve.



Pre-Employment Transition Services

Primary Contact:

Marta Cramer
Pre-ETS Manager
One Arc Way
Bath, NY 14810
mlcramer@thearcas.org
607-776-4146 ext. 2213

Secondary Contact:

Christina Lyon
Director of Vocational Education
50 Farnum Street
Wellsville, NY 14895
christina.lyon@thearcas.org
585-593-3005 ext. 227



Job Exploration Counseling

Assist students to explore career options and identify career pathways of interest, learn about skills needed in the workplace and for specific jobs, uncover vocational interests, understand the demands of the labor market, and learn about non-traditional employment options.



Workplace Readiness Training

Enhance career exploration and develop soft skills, including social/interpersonal skills, independent living skills, financial literacy, orientation and mobility skills, job seeking skills, and develop understanding of employer expectations for punctuality and performance.



Counseling on Post-Secondary Opportunities

The post-secondary options that should be explored include: Community Colleges (AA/AS degrees, certificate programs, and classes); Universities (Public and Private); Career pathways related to workshops / training / apprenticeship programs; Trade / Technical Schools; Military; and, Post-secondary programs at community colleges and Universities for students with intellectual and development disabilities. Assist with researching career and post-secondary educational options.

Pre-Employment Transition Services

ABOUT

The Arc Allegany-Steuben's Pre-Employment Transition Services (Pre-ETS) uses both a classroom and contextual training model to equip students with a disability between the ages of 14 and 21 with the skills, knowledge and experience to prepare for employment. Students develop workplace behaviors, social and independent living skills through both virtual and work-based learning experiences. Services provided take a person-centered approach to career exploration, and is designed to assist youth in exploring and identifying potential career paths, while developing skills necessary to successfully transition.

PROVISION OF PRE-ETS

How can Pre-ETS be served?

- During School Hours
- Google Classroom
- Zoom
- Microsoft Teams
- After-School with Social Distancing (i.e. parks, library, common meeting place, etc.)



ELIGIBILITY

Pre-ETS Services are for students in Allegany, Broome, Chemung, Chenango, Delaware, Otsego, Schuyler, Steuben, Tioga, and Tompkins counties who:

- are 14-21 years of age
- have a documented disability
- are not currently eligible to receive services from ACCES-VR
- are attending a recognized secondary or post-secondary program; or a non-traditional or alternative secondary education program, including home schooling (other recognized educational programs, such as those offered through the juvenile justice system, foster care system etc., are also eligible).



Work Based Learning Experiences

Assist students to develop work skills through participation in paid and nonpaid experiences in integrated community workplaces, apply classroom knowledge to the workplace, gain understanding of general employability skills (i.e., soft skills) important for success in the workplace, and learn from people currently practicing in the occupations and career of interest to the individual student. This may include in-school or after school opportunities, or experience outside the traditional school setting (including internships) that is provided in an integrated environment to the maximum extent possible.



Instruction in Self-Advocacy

To develop self-advocacy skills, defined as learning how to speak up for oneself, making one's own decisions about their own life, learning how to get information so that the individual can understand things that are of interest to the person, finding out who will support the individual in their journey, knowing one's rights and responsibilities, how to request accommodations or services and supports, problem solving, listening and learning, and peer mentoring, knowing one's rights and responsibilities, reaching out to others when the individual needs help and friendship and learning about self-determination.