

(Printed)







## **Pre-Employment Transition Services Referral Form for Students with Disabilities**

A person with an	open cuse with A	ICCES-VK IS HOL UDIE LO	participate in this program.
Student Name:			
(First)		(Middle)	(Last)
Mailing Address: (No., Street)			
City:	State:	Zip Code:	Phone Number:
County: ☐ Allegany ☐ Broome ☐ Ch	nemung   Chenang	go   Delaware   Otsego	☐ Schuyler ☐ Steuben ☐ Tioga ☐ Tompkins
Email Address:			
			Grade:
			aduation Date:
If you will need accommodations t	o participate in se	ervices, please describe	:
<b>Pre-Employment Transition Service</b>	es Requested: (C	heck all that apply)	
Job Exploration Counseling	Workpla	ace Readiness Training t	o Develop social skills and independent livi
Work Based Learning Experier	ice Counsel	ling on opportunities fo	r post-secondary education/training
Self-Advocacy Instruction/Self-	-Awareness		
Complete below information for i	-		
		Birth:	SSN:
Race/Ethnicity (check all that appl			
	Alaska Native	Native Hawaiian/Paci	fic Islander Black/African American
Hispanic/Latino White			
specific purpose of participation in Pre-E and with this authorization is protected	Employment Transition by 34 CFR 361.38. By es-Vocational Rehabiles	on Services. The confidentia signing this form, I am agre litation (ACCES-VR) authoriz	Allegany-Steuben Pre-ETS Program. This is for the lity of personal information requested on this form eing to the release/obtain of information with Adulation to obtain/release Information (including
udent Name <i>(Please Print)</i> :			
udent Signature:			Date:
participant is under 18, a parent or legal gu Parent Legal Guardian	ıardian signature is re	equired. Legal guardianship o	locuments must be provided.)
ame:			Date:

(Signature)









## **Pre-Employment Transition Services Referral Form for Students with Disabilities**

A person with an open case with ACCES-VR is not able to participate in this program.

## **Student With a Disability Verification**

**Definition:** A 'student with a disability' is defined as an individual with a disability in a secondary, postsecondary, or other recognized education program who is not younger than 14 and up to their 22nd birthday; is eligible for, and receiving special education or related services under Part **B** of IDEA; or who is a student with a disability under section 504. This includes secondary students who are homeschooled, college programs, and students in non-traditional secondary education programs such as special education programs within the juvenile justice system, GED programs, and occupational training programs.

\*If this request form is being completed by school personnel, please verify the following:

Student With a	Disability	Verification
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<b>By</b> signing and is	this form, I verify that the indiv	ridual identified above me	eets the definition of a student v	vith a disability.
	A student with a disability for	the purposes of section !	504; <b>or</b>	
	A student with a disability and	d is receiving transition se	ervices under an Individualized E	ducation Plan (IEP)
	A student with a disability wit	h documentation other t	han for the purposes of section !	504 or an IEP
*Please N	ote: For classification of ED and	d OHI please include med	lical documentation verifying di	sability.
School Pe	rsonnel Name & Date:			
		(Printed)	(Signature)	

Proof of disability is required. One of the following supporting documents must be included with the submitted request form:

- Individualized Education Plan (IEP) or 504 Plan
- Proof of receipt of SSI/SSDI based on individual's own disability (SSI/SSDI award letter)
- Medical or psychological documentation with diagnosis signed by a licensed professional

Please submit this completed form and supporting documentation (if applicable) to:

Marta Cramer
Pre-ETS Manager
One Arc Way, Bath, NY 14810
mlcramer@thearcas.org
607-776-4146 ext. 2213

Christina Lyon
Director of Vocational Education
50 Farnum Street, Wellsville, NY 14895
christina.lyon@thearcas.org
585-593-5700 ext. 227

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	(For Official Use Only)	
Date Referral Received		
Services will be provided through	due to location.	